Professional Diploma Program In School Psychology  
Masters of Arts in Educational Psychology  
Department of Advanced Studies In Psychology  
Nathan Weiss Graduate College  
Mission  
The Professional Diploma Program in School Psychology, which includes the Master of Arts in Educational Psychology degree, at Kean University has several related goals that are aligned with the University Mission. Following the practitioner-scientist model of training, the program, through its curriculum and applied experiences, has as its overarching program goal:  
The preparation of school psychologists capable of the ethical delivery of effective evidence-based assessment/diagnostic and therapeutic/intervention services across school settings, in a variety of professional roles, and to diverse client populations in need of such services.  
The Professional Diploma in School Psychology follows the training and practice standards of the National Association of School Psychologists (NASP), which is the primary professional development organization for school psychologists. NASP identifies ten domains, or areas of competency, for school psychology practice. They are: Data Based Decision Making and Accountability; Consultation and Collaboration; Intervention and Instructional Support to Develop Academic Skills; Interventions and Mental Health Services to Develop Social and Life Skills; School-Wide Practices to Promote Learning; Preventive and Responsive Services; Family-School Collaboration Services; Diversity in Development and Learning; Research and Program Evaluation; and Legal, Ethical, and Professional Practice  

Professional Diploma Program in School Psychology Student Learning Outcomes (SLOs)  
Students who graduate with a Professional Diploma in School Psychology should be able to:  

SLO1: Elaborate their knowledge bases for both psychology and education, including theories, models, research, empirical findings, and techniques in the domains, and the ability to explain important principles and concepts.  

SLO2: Use effective strategies and skills in the domains to help students succeed academically, socially, behaviorally, and emotionally.  

SLO3: Apply their knowledge and skills by creating and maintaining safe, supportive, fair, and effective learning environments and enhancing family–school collaboration for all students.  

SLO 4: Ensure that their knowledge, skills, and professional practices reflect understanding and respect for human diversity and promote effective services, advocacy, and social justice for all children, families, and schools.  

SLO 5: integrate knowledge and professional skills across the 10 domains of school psychology in delivering a comprehensive range of services in professional practice that result in direct, measurable outcomes for children, families, schools, and/or other consumers.
* KU Student Outcomes: *Kean University graduates should be able to:*
1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities; and
4. Advance their knowledge in the traditional disciplines (GE) and enhance their skills in professional areas (Prof. pgms)