

Masters in Social Work

Nathan Weiss Graduate Studies

Mission

The mission of the graduate social work program at Kean University is to provide excellence and equity in social work education by preparing a diverse student population for professional social work practice within ethical guidelines. Further, Kean University's social work graduates will be competent to increase access to services and promote social justice through applied research, policy advocacy and advanced practice with individuals, groups, families, organizations and communities.

The Graduate Social Work Program at Kean University has several related goals that are aligned with the University Mission.

Goals: Teaching from an ethical value base for a professional practice that respects and celebrates diversity, the goal of the graduate social work program is to stimulate intellectual inquiry about social conditions that foster human suffering and identify avenues for solutions that are geared towards social and economic justice. Eclectic theories will be taught to inspire critical thinking, sensitivity and awareness of global forces on individuals, groups, families, organizations and communities. Students will use applied research, policy advocacy skills and knowledge to promote access to services and to improve the quality of life. A teaching and learning environment that nurtures professional growth will be supported by faculty scholarship and community service.

Masters in Social Work Program Student Learning Outcomes (SLOs)

Students who graduate with a Masters in Social Work should be able to:

SLO1: Gain sufficient self-awareness, practice personal reflection and self-correction to eliminate influences of personal biases and values in working with diverse groups.

Direct Measure: Conduct comparative interviews with member of diverse group to compare values and beliefs, develop strategies for personal and professional growth assignment paper. (*culminating project/assignment/thesis*)

SLO 2: Demonstrate effective oral and written communication in working with individuals, families, groups, organizations and communities.

SLO 3: Make ethical decisions by applying NASW standards, recognizing and managing personal values in ways that allow professional values to guide practice.

SLO4: _Apply theoretically frameworks selectively and differentially to critically assess, analyze and develop mutually agreed on goals for interventions

SLO5: Engage in research inquiry and findings within ethical standards to inform practice that promotes access to the delivery of services to advance social and economic justice.

SLO 6: Identify and apply social advocacy strategies to promote social and economic justice, locally, nationally, internationally.

*** KU Student Outcomes: *Kean University graduates should be able to:***

1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities; and
4. Advance their knowledge in the traditional disciplines (GE) and enhance their skills in professional areas (Prof. pgms)

****General Education Student Learning Outcomes**

Student Learning Outcomes – Knowledge: Students will demonstrate proficiency in knowledge and content by:

(K1) applying the scientific method to comprehend natural concepts and processes;

(K2) evaluating major theories and concepts in social sciences;

(K3) relating historical references to literature; and

(K4) evaluating major theories and concepts in the fine arts.

Student Learning Outcomes – Skills: Students will demonstrate the skills necessary to:

(S1) write to communicate and clarify learning ;

(S2) communicate effectively through speech;

(S3) solve problems using quantitative reasoning;

(S4) think critically about concepts in multiple disciplines; and (S5) show information literacy

Concentration in Advanced Generalist Practice: Two Year Program

FIRST SEMESTER

SW 5101 - Generalist Social Work Practice in a Multicultural Environment I	3 Credits
SW 5201 - Field Experience I	4 Credits
SW 5301 - Social Welfare Policy and Services I	3 Credits
SW 5401 - HBSE I	3 Credits
SW 5501 - Integrative Seminar I	2 Credits
SEMESTER TOTAL CREDITS	15 Credits

SECOND SEMESTER

SW 5102 - Generalist Social Work Practice in a Multicultural Environment II	3 Credits
SW 5202 - Field Experience II	4 Credits
SW 5402 - HBSE II	3 Credits
SW 5502 - Integrative Seminar II	2 Credits
SW 5601 - Social Work Research I	3 Credits
SEMESTER TOTAL CREDITS	15 Credits

THIRD SEMESTER

SW 6101 - Advanced Generalist Practice in a Multicultural Environment I ¹	3 Credits
SW 6201 - Field Experience III ¹	6 Credits
SW 6602 - Social Work Research II - Evaluation Research	3 Credits
SW 6701 - Assessment in Social Work	3 Credits
SEMESTER TOTAL CREDITS	15 Credits

FOURTH SEMESTER

SW 6102 - Advanced Generalist Practice in a Multicultural Environment II²	3 Credits
SW 6202 - Field Experience IV²	6 Credits
SW 6302 - Social Welfare Policy and Services II	3 Credits
Free Elective	3 Credits
SEMESTER TOTAL CREDITS	15 Credits
GRAND TOTAL CREDITS	60 Credits

¹Since there is no Integrative Seminar in the Third Semester, these two courses will be linked to provide continuity.

²Since there is no Integrative Seminar in the Fourth Semester, these two courses will be linked to provide continuity.

Curriculum Map

Course to Program/Discipline Level Student Learning Outcomes

____ Graduate Social Work Program/Discipline

The **graduate social work** curriculum prepares students to achieve the expected student learning outcomes identified by the program or discipline. The following table demonstrates how learning activities in specific courses map to these learning outcomes.

Key: I-Introduced R-Reinforced M-Mastery A-Assessment evidence collected

Program/Discipline Student Learning Outcomes								
Required Courses	SLO1	SLO2	SLO3	SLO4	SLO5	SLO6	SLO7	SLO8
SW5101/SW5501 SW 5201	X							
SW 5102, SW 5502, SW 5202, SW 5401		X						
SW 5102, SW 5402 SW 5601			X					
SW 6102, SW 6101 SW 6201				X				
SW 6601, SW 6602 SW 6202, SW 6701					X			
SW 6602, SW6302						X		

Assessment Report - AY 2012

Program Name - Master of Social Work

**Nathan Weiss Graduate College
Kean University**

Mission: The mission of the graduate social work program at Kean University is to provide excellence and equity in social work education by preparing a diverse student population for professional social work practice within ethical guidelines. Further, Kean University's social work graduates will be competent to increase access to services and promote social justice through applied research, policy advocacy and advanced practice with individuals, groups, families, organizations and communities.

Program Level Student Learning Outcome	Assessment Measure(s)	Data Collection Method (collection point & tool)	Analysis of the Data	Improvement Action Taken (Closing the Loop)
Gain sufficient self-awareness , practice personal reflection and self-correction to eliminate influences of personal biases and values in working with diverse groups.	Conduct comparative interviews with member of diverse group to compare values and beliefs, develop strategies for personal and professional growth assignment paper	culminating project/assignment/thesis		
	self-evaluation of field practice	conclusion of field		

Demonstrate effective oral and written communication in working with individuals, families, groups, organizations and communities.	Interviews, process recordings, social history reports	culminating project/assignment/thesis		
	Self-efficacy questionnaire, field evaluation	conclusion of field		
Make ethical decisions by applying NASW standards, recognizing and managing personal values in ways that allow professional values to guide practice.	Written paper on values and beliefs and resolutions of ethical dilemmas in practice	culminating project/assignment/thesis		
	Self efficacy questionnaire; field evaluation	conclusion of field		
Apply theoretically frameworks selectively and differentially to critically assess, analyze and develop mutually agreed on goals for interventions	Psychosocial reports, development and implementation of treatment plans	culminating project/assignment/thesis		
	Self-efficacy questionnaire ; self-evaluation and final field evaluation; alumni surveys	conclusion of field, survey alumni with support from Accreditation and Assessment's yearly outreach		

Engage in research inquiry and findings within ethical standards to inform practice that promotes access to the delivery of services to advance social and economic justice.	Conduct needs assessments/data gathering, literature review, develop and write grant proposals aimed at improving service delivery	culminating project/assignment/thesis		
	Number of students' grant proposals receiving funding; increase in numbers of clients served in an agency using the grant proposal	End of year review and count of grants funded and clients served		
Identify and apply social advocacy strategies to promote social and economic justice, locally, nationally, internationally	Advocacy plan written to a legislature; presented to agency administrators; Advocacy letter sent to editor of a newspaper	culminating project/assignment/thesis		
	Graduating Student Survey; participation and presentations at international conferences	Survey alumni with support from Accreditation and Assessment's yearly outreach, review and count of student participation and presentation at conferences		